

Homework

Pupils will have written homework in numeracy literacy on 3 evenings each week usually Monday

Tuesday and Wednesday evenings. Spellings & mental maths – Monday, Tuesday & Wednesday

Revise tables/mental maths and spellings on Thursday for Friday test. Homework should last approximately 30—45 minutes. As a parent we would ask that you work alongside your child for encouragement and support but that you foster independence at every opportunity. Pupils working towards the AQE examination will receive preparation work during the week in term 3.



ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

Topic work

Pupils in P6 will develop their scientific, geographical and historical knowledge in 5 World Around Us (WAU) topics areas during the year, namely: Me Myself and I, Titanic, Adventurers (Vikings), Wonderful World and Space.

Please read and discuss aspects of these topic areas at every opportunity.

Pupils will also work on their **Personal Skills and Capabilities** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well.

CHILD CENTRED PROVISION

At Victoria Primary School we aim to meet the needs and aspirations of the pupils within the school

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.



PE kit

Pupils are required to participate in PE as a mandatory curricular area. PE kit is usually a school polo shirt, shorts and black plimsoll shoes. However, if this is not available we will happily allow pupils to wear suitable alternatives.

Trips

P6 visit Titanic Museum Belfast in December and Navan Centre Armagh in February as part of their WAU topic work.

Administration

Please ensure dinner money is only sent in on Monday morning unless a child is off sick.

We operate a Healthy Eating school policy Monday—Thursday for break and lunch. Friday is treat day. Please send in healthy items for snack and lunch on these days. The school canteen will serve healthy dinners on these days with chips served on a Friday.

All policy documents are discussed with the Board of Governors, staff, school council and parents. For more information please read the full policies on the school website.

After school clubs and activities

In Victoria Primary we offer a very wide range of after school activities and courses. These include football, badminton, hockey, tennis, choir, orchestra, ICT, netball, pony club, rugby and French/Spanish. Many of these only operate for P4 upwards. We would encourage you to get your children to participate in the wider life of the school.



PTA

We have a thriving PTA in Victoria Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

Thank you for attending this parent curricular evening. If you have any queries please contact the school. Please complete the evaluation and leave with the teacher, that would be greatly appreciated.



What to expect in Primary 6

Working together for excellence

Information for parents/guardians

Thank you for taking time to read this information on what to expect next year in Primary 6. This leaflet can also be found on the school website www.victoriaprimary.org.uk under Documents and Parental Information along with your 'Parent Pack' which details more information on the curriculum and important dates for the school year. If you have any questions or need assistance please phone Mrs Moffett in the school office on 02893351781. Mrs Moffett will put you in contact with the relevant person for your enquiry.



Position	Name
Acting Principal	Mr John Armstrong
Acting Vice-Principal	Mrs Jayne Orr
Head of P1—P4	Mrs Jayne Orr
SENCO/ Safeguarding/ Pastoral Care	Miss Jill Minnis
P6 Teachers	Mr Clarke Mrs Galbraith
Secretary	Mrs Moffett

SAFEGUARDING in Primary 6

Please read the tri-fold leaflets, the school policy or notices on school entrance doors on Child Protection/Safeguarding/Pastoral Care/E:Safety/RSE for important information. In Victoria, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designate Child Protection

Teacher Miss Jill Minnis

Deputy Child Protection Teachers

Mr John Armstrong/Mrs Pamela Addis.



PASTORAL CARE in Primary 6

Victoria Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mr John Armstrong.



CITIZENSHIP AND BEHAVIOUR in Primary 6

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;
Prevent and discourage inappropriate behaviour;
Deal with inappropriate behaviour in a fair and consistent manner;
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.
Rewards and sanctions all centre around the Golden Rules:

- | | |
|------------------------|--------------------------------------|
| Do be kind and helpful | do not be unkind or unhelpful |
| Do be gentle | do not hurt other people |
| Do listen | do not distract or talk over others |
| Do work hard | do not be deliberately idle in class |
| Do be honest | do not tell lies |
| Do look after property | do not damage property |

Numeracy

As you will see in your 'Parent pack' your child will have a lot of knowledge and skills to work through in P6. They will need your on-going support.

The main areas of Numeracy Learning for Year 6 are:

Number

Read/write/order numbers up to 100000.
Revise times tables up to 12x and number facts!
Long x using ThHTu by 1 digit
Dividing ThHTu by a single digit
Understand and calculate using negative number
Know all fraction families and equivalents
Simplify fractions
X and divide by 10, 100, 1000
Know tenths, hundredths and thousandths
Understand and use factors and multiples
Know and use prime and square number patterns
+ and - simple fractions/ find a fraction of an amount

Know and use equivalent fractions
Use Function Machines
Estimate to the nearest 10, 100
Know probability language and link to fractions
Know about budgeting money and calculate using all coins and notes
Problem solve using basic algebra

Data Handling

Understand and use Carroll, Venn, Tree diagrams and read/interpret and draw bar/line graphs, pie charts and tally charts.

Calculate mean, average and range

Measure

Understand and calculate perimeter/area in triangles and quadrilaterals
calculate volume and use capacity
Know and use 12hr and 24hr times
Read and plot coordinates
Understand and calculate scale e.g. 1 cm = 1 km

Shape and Space

Know and use names and properties of "D and 3D shapes.
Identify/draw nets of 3D shapes.
Calculate missing angles in triangles/quadrilaterals
Identify angles/Measure and construct some given angles

Literacy

There are lots of reading, writing, spelling and grammar books and activities to get through in P6 and this work will also need your on-going support. The main areas are:

Spelling

Pupils will get spellings on Monday night. P3—P7 pupils will complete a variety of activities in school to help them learn the rules for Friday Test. They will need your daily support at home. Speak to the class teacher for strategies for learning.

Reading

Pupils need to read at least 20 minutes each day. We have silent reading time for 15 minutes each day in school, guided reading activities with the teacher and comprehension development lessons. Please complete any reading homework and actively encourage reading at bedtime/other opportunities.

Writing, punctuation and grammar

The pupils will write in a wide variety of genres including poetry, persuasive, recount, narrative etc linked to their WAU topics. They will also complete activities in an extensive range of grammar activities. Punctuation in P7 will use the following - " " , . ? ! () * ...

