

Homework

Pupils will have reading homework Monday to Thursday evenings each week.

Spellings and tables will be sent home to revise Monday—Thursday.

They will be learning their tricky words continuously as required.

There is written homework Monday night for literacy or numeracy based on classwork.



ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

Topic work

In school we study the World Around Us (WAU) in each year group. Pupils in P3 will develop their WAU scientific, geographical and historical knowledge in 5 topics areas during the year, namely: Making a Splash, Extinct and Endangered animals, Houses and Homes, New Life and The Seashore.

Please read and discuss aspects of these topic areas at every opportunity at home.

Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well.

CHILD CENTRED PROVISION

At Victoria Primary School we aim to meet the needs and aspirations of the pupils within the school

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.



www.victoriaprimary.org.uk

PE kit

Pupils are required to participate in PE as a mandatory curricular area. PE kit is usually a school polo shirt, shorts and black plimsoll shoes. However, if this is not available we will happily allow pupils to wear suitable alternatives.

Trips

During the year P3 visit the Exploris aquarium in Portaferry as part of their WAU topics.

Administration

Please ensure dinner money is only sent in on Monday morning unless a child is off sick.

We operate a Healthy Eating school policy Monday—Thursday for break and lunch. Friday is treat day. Please send in healthy items for snack and lunch on these days.

The school canteen will serve healthy dinners on these days with chips served on a Friday.

All policy documents are discussed with the Board of Governors, staff, school council and parents.

For more information please read the full policies on the school website.

After school clubs and activities

In Victoria Primary we offer a very wide range of after school activities and courses. These include football, badminton, hockey, tennis, choir, orchestra, ICT, netball, pony club, rugby and French/Spanish. Many of these only operate for P4 upwards. We would encourage you to get your children to participate in the wider life of the school.



PTA

We have a thriving PTA in Victoria Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

Thank you for attending this parent curricular evening. If you have any queries please contact the school. Please complete the evaluation and leave with the teacher, that would be greatly appreciated.

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Carrickfergus
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www.victoriaprimary.org.uk



What to expect in Primary 3

Working together for excellence

**Information for
parents/guardians**

Thank you for taking time to read this information on what to expect this year in Primary 3. This leaflet can also be found on the school website www.victoriaprimary.org.uk under Documents and Parental Information along with your 'Parent Pack' which details more information on the curriculum and important dates for the school year. If you have any questions or need assistance please phone Mrs Moffett in the school office on 02893351781. Mrs Moffett will put you in contact with the relevant person for your enquiry.



Position	Name
Acting Principal	Mr John Armstrong
Acting Vice-Principal	Mrs Jayne Orr
Head of P1—P4	Mrs Jayne Orr
SENCO/ Safeguarding/ Pastoral Care	Miss Jill Minnis
P3 Teachers	Mrs Dick Mrs McFadden
Secretary	Mrs Moffett

SAFEGUARDING in Primary 3

Please read the tri-fold leaflets, the school policy or notices on school entrance doors on Child Protection/Safeguarding/Pastoral Care/E:Safety/RSE for important information. In Victoria, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designate Child Protection

Teacher Miss Jill Minnis

Deputy Child Protection Teachers

Mr John Armstrong/Mrs Pamela Addis.



PASTORAL CARE in Primary 3

Victoria Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mr John Armstrong.



CITIZENSHIP AND BEHAVIOUR in Primary 3

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;
Prevent and discourage inappropriate behaviour;
Deal with inappropriate behaviour in a fair and consistent manner;
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.
Rewards and sanctions all centre around the Golden Rules:

Do be kind and helpful **do not be unkind or unhelpful**
Do be gentle **do not hurt other people**
Do listen **do not distract or talk over others**
Do work hard **do not be deliberately idle in class**
Do be honest **do not tell lies**
Do look after property **do not damage property**

Numeracy

As you will see in your 'Parent pack' your child will have a lot of knowledge and skills to work through in P3. They will need your on-going support. There are many activities that can be carried out at home to support your children:

- Counting games
- Telling the time
- Identifying 2D and 3D shapes in the environment
- Handling money—play paying and working out change
- Rote learn tables and number facts

The main areas of Numeracy Learning for Year 3 are:

Number

Counting forward to and backwards from 100

Counting in 2s, 5s and 10s up to 100

Use doubles and near doubles

Use a box for an unknown number (simple algebra)

Understand simple + - oral problem solving/ mental strategies

Know number families up to 20 e.g. the family for 14 is 1+13, 2+12, 3+11, 4+10... 14—0, 13--1...

Use money—change up to 20p and know coins up to £2

Know odd and even number patterns

Know the concept of 1/2

Know language including difference, subtract, takeaway, sum of, altogether, plus, add, total

Know > < = symbols

Data Handling

Using tree, Carroll and Venn diagrams for sorting 2 sets/ criteria (Google them if unsure!)

Collect data for and interpret pictographs

Measure

Tell o'clock and half past times on analogue/digital time

Shape and Space

Know names and some properties and recognise 2D and 3D shapes— square, rectangle, circle, triangle, semi-circle hexagon, pentagon — cube, cuboid, cylinder, cone, triangular prism

Literacy

We all know that reading is important. Lots of distractions pull, children away from reading. Please ensure you spend time listening to your child read and work on the following strategies to develop good reading comprehension skills:

* Predicting, questioning, summarising and visualising.

Spelling

These are sent home on a Monday in their homework books and children should use the 'look, cover, say, check' approach. They are tested on a Friday.

Reading

In P3 we revisit the sounds covered in P2, then we focus on new phonic sounds and rules. Tricky words that do not follow the sound patterns need to be learnt using the 'look and say' approach.

Pupils need to read daily. We have silent reading time in school each day and guided reading activities with the class teacher. Please complete any reading activities homework sent home and actively encourage reading at bedtime.

Writing, punctuation and grammar

The pupils will write independently in a wide variety of genres including poetry, recount, narrative etc. linked to their WAU topics. They will also complete activities in an extensive range of grammar activities. Punctuation in P3 will use the following , . ? !

