

### Homework

Pupils will have reading homework Monday to Thursday evenings each week.

They will have one sound strip to practise each week.

They will be learning their tricky words continuously as required.

There is written homework Monday night for literacy or numeracy.

Mental maths homework is on-going and will be directed by the teacher and written in the homework Diary.

### ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

### Topic work

In school we study the World Around Us (WAU) in each year group. Pupils in P2 will develop their WAU scientific, geographical and historical knowledge in 5 topics areas during the year, namely: Clothes, Light, Senses, Jack & the Beanstalk and Animals.

Please read and discuss aspects of these topic areas at every opportunity at home.

Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well.

### CHILD CENTRED PROVISION

At Victoria Primary School we aim to meet the needs and aspirations of the pupils within the school

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.



### PE kit

Pupils are required to participate in PE as a mandatory curricular area. PE kit is usually a school polo shirt, shorts and black plimsoll shoes. However, if this is not available we will happily allow pupils to wear suitable alternatives.

### Trips

P2 visit Belfast Zoo in May each year as part of their Animals Topic.

### Administration

Please ensure dinner money is only sent in on Monday morning unless a child is off sick.

We operate a Healthy Eating school policy Monday—Thursday for break and lunch. Friday is treat day. Please send in healthy items for snack and lunch on these days.

The school canteen will serve healthy dinners on these days with chips served on a Friday.

All policy documents are discussed with the Board of Governors, staff, school council and parents.

For more information please read the full policies on the school website.

### After school clubs and activities

In Victoria Primary we offer a very wide range of after school activities and courses. These include football, badminton, hockey, tennis, choir, orchestra, ICT, netball, pony club, rugby and French/Spanish. Many of these only operate for P4 upwards. We would encourage you to get your children to participate in the wider life of the school.



### PTA

We have a thriving PTA in Victoria Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

Thank you for attending this parent curricular evening. If you have any queries please contact the school. Please complete the evaluation and leave with the teacher or in the 'Evaluation' box at the entrance, that would be greatly appreciated.

Victoria Primary School  
Coronation Road  
Carrickfergus  
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02893351781

[www.victoriaprimary.org.uk](http://www.victoriaprimary.org.uk)



## What to expect in Primary 2

Working together for excellence

Information for  
parents/guardians

[www.victoriaprimary.org.uk](http://www.victoriaprimary.org.uk)

Thank you for taking time to read this information on what to expect this year in Primary 2. This leaflet can also be found on the school website [www.victoriaprimary.org.uk](http://www.victoriaprimary.org.uk) under Documents and Parental Information along with your 'Parent Pack' which details more information on the curriculum and important dates for the school year. If you have any questions or need assistance please phone Mrs Moffett in the school office on 02893351781. Mrs Moffett will put you in contact with the relevant person for your enquiry.



Position	Name
Acting Principal	Mr John Armstrong
Acting Vice-Principal	Mrs Jayne Orr
Head of P1—P4	Mrs Jayne Orr
SENCO/ Safeguarding/ Pastoral Care	Miss Jill Minnis
P2 Teachers	Mrs Loughins Mrs Hutchinson
Secretary	Mrs Moffett

### **SAFEGUARDING in Primary 2**

Please read the tri-fold leaflets, the school policy or notices on school entrance doors on Child Protection/Safeguarding/Pastoral Care/E:Safety/RSE for important information. In Victoria, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

### **WHO TO CONTACT**

If you have a concern regarding the safeguarding of pupils in school please contact:

**Designate Child Protection Teacher Miss Jill Minnis**  
**Deputy Child Protection Teachers**  
**Mr John Armstrong/Mrs Pamela Addis.**



### **PASTORAL CARE in Primary 2**

Victoria Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mr John Armstrong.



### **CITIZENSHIP AND BEHAVIOUR in Primary 2**

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;  
 Prevent and discourage inappropriate behaviour;  
 Deal with inappropriate behaviour in a fair and consistent manner;  
 Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.  
 Rewards and sanctions all centre around the Golden Rules:

- Do be kind and helpful      do not be unkind or unhelpful
- Do be gentle                    do not hurt other people
- Do listen                         do not distract or talk over others
- Do work hard                  do not be deliberately idle in class
- Do be honest                    do not tell lies
- Do look after property        do not damage property

### **Numeracy**

As you will see in your 'Parent pack' your child will have a lot of knowledge and skills to work through in P2. They will need your on-going support. The main areas of Numeracy Learning for Year 2 are:

#### **Number**

Counting forward to 100 and backwards from 50  
 Counting in 2s, 5s and 10s within 100  
 Number before, after, between within 50  
 Addition facts  
 Subtraction facts  
 Ordering consecutive/non-consecutive numbers  
 Number bonds up to 10 (e.g. 2 and ? = 10)  
 Understand oral problem solving  
 Money—adding and making amounts using 1p, 2p, 5p, 10p coins

### **Data Handling**

Using tree, Carroll and Venn diagrams for sorting (Google them if unsure!)  
 Block graphs and pictographs for representing information

### **Measure**

Know days of the week in order  
 Know o'clock and half past times  
 Understand length, weight, capacity and area (more than covered , less than covered)

### **Shape and Space**

Know names and recognise 2D and 3D shapes—square, rectangle, circle, triangle, hexagon, pentagon—cube, cuboid, cylinder, cone,  
 Understand positional words—forwards, backwards, up, down, beside, between...

### **Literacy**

There are lots of reading, writing, spelling and grammar books and activities to get through in P2 and this work will also need your on-going support.

### **Spelling**

In November we will start spellings. These are taught in school using the 'look, cover, say, check' approach and are tested on a Thursday.

### **Reading**

In P2 we revisit the sounds covered in P1, then we focus on double sounds. A sound strip will be sent home each week to practise sounding out and blending. Tricky words that do not follow the sound patterns need to be learnt using the 'look and say' approach.

Pupils need to read daily. We have silent reading time in school each day and guided reading activities with the class teacher. Please complete any reading activities homework sent home and actively encourage reading at bedtime.

### **Writing, punctuation and grammar**

We will be concentrating on correct formation of lower and upper case letters and writing on lines independently. We will use , . ?

